

2021-2022 SECONDARY REPORTING CALENDAR GRADES 10-12 (SOMETIMES GRADE 9*)

SEMESTER 1: September 2, 2021 to January 28, 2022 (95 Days • 49% of School Year)	
First Reporting Period: September 2, 2021 to November 5, 2021 (45 Days • 24% of School Year)	
September 02	• Orientation (0.5) + Organization Planning Time for Teachers (0.5): All Schools (No Classes) (1.0)
September 03	• Regional / Site-Based PD: All Schools (No Classes) (1.0)
September 07	• First day for students • Communication Plans distributed this week
September 14 (a)	• Deadline to add a course
September 24	• Celtic & Nova Family Teacher Self-Directed IPP/Adaptation Development (0.5) Site-Based PD (0.5): Celtic & Nova Family of Schools Only (No Classes) (1.0)
September 27	• Chignecto & Cobequid Family Teacher Self-Directed IPP/Adaptation Development (0.5) Site-Based PD (0.5): Chignecto & Cobequid Family of Schools Only (No Classes) (1.0)
October 22	• Provincial Conference Day: All Schools (No Classes) (1.0)
Second Reporting Period: November 8, 2021 to January 28, 2022 (50 Days • 26% of School Year)	
November 22 - 25	• Report Cards Distributed
November 26 (b)	• Course Withdrawal Deadline – WD will not appear on transcript
November 26	• Site-Based PD (0.5) and Parent-Teacher Meetings (0.5): All Schools (No Classes) (1.0)
December 17 (c)	• Course Withdrawal Deadline – WD will show on transcript
December 22 – January 03	• Holiday Break (Return to School on January 5, 2022)
January 4	• Regional / Site-Based PD: All Schools (No Classes) (1.0)
January 20	• NS Virtual School Examinations
January 24 - 27	• Examination/Culminating Assessments (4 days)
January 24 (AM)	• Nova Scotia Examination - English 10
January 28	• Assessment & Evaluation: Secondary Schools Only (No Classes) (1.0)
SEMESTER 2: January 31, 2022 to June 30, 2022 (100 Days • 51% of School Year)	
First Reporting Period: January 31, 2022 to April 8, 2022 (44 Days • 23% of School Year)	
February 7 – 10	• Report Cards Distributed
February 9 (a)	• Deadline to add a course
March 14 – 18	• Spring Break
Second Reporting Period: April 11, 2022 to June 30, 2022 (56 Days • 29% of School Year)	
April 4 - 7	• Report Cards Distributed
April 8	• Site-Based PD (0.5) and Parent-Teacher Meetings (0.5): All Schools (No Classes) (1.0)
April 8 (b)	• Course Withdrawal Deadline – WD will not appear on transcript
April 28 – May 20	• International Baccalaureate Exams
May 27 (c)	• Course Withdrawal Deadline – WD will show on transcript
June 17	• NS Virtual School Examinations
June 21 - 27	• Examinations/Culminating Assessments (5 days)
June 21 (AM)	• Nova Scotia Examination - English 10 and NSE English 10 Plus
June 22 (AM)	• Nova Scotia Examination - Mathematics 10
June 28	• Assessment & Evaluation: Secondary Schools Only (No Classes) (1.0)
June 29	• Assessment & Evaluation: All Schools (No Classes) (1.0)
June 28, 29	• Graduations
June 30	• Last Teaching Day (students 1 hour, staff 4 hours); Report Cards Distributed

NOTES:

- If school is cancelled during the examination period, the whole exam schedule will move ahead by one day. For example, if school is cancelled on Monday due to inclement weather, exams scheduled for Monday will move on Tuesday will move to Wednesday, and so on.
- **A student in grades 10 to 12 may:**
 - Add a course before the end of the eighth day from the beginning of each semester:
September 14, 2021 and **February 9, 2022.**
 - Drop a course by the end of the day Friday of the week midterm reports are sent home (November and April) without withdraw (WD) being shown on transcript: **November 26, 2021** and **April 8, 2022.**
 - Drop a course from the Monday following midterm report week, to the end of the day on the last Friday of the 4th month of the semester. A withdraw (WD) will be shown on the transcript:
December 17, 2021 and **May 27, 2022.**
- * GRADE 9 – To follow the reporting schedule appropriate for their school configuration.

This information may be subject to change to reflect the latest public health information regarding the COVID-19 circumstances. We appreciate your understanding and patience as we remain flexible to any changes that occur as the status of the pandemic evolves.